

MAC Recreation District

1195 SE Kemper Way, Madras, OR 97741 541.475.4253 • www.macrecdistrict.com

CAMP LEADER Job Description

Reports to:Programs DirectorPay Rate/Status:Starting wage \$14.00/hour
(FLSA non-exempt, part-time/seasonal temporary)

<u>General statement of duties</u>: Under immediate supervision, monitors and assists with recreation youth camp activities. Helps to ensure the safety of our youngest patrons; learns, explains, and enforces rules and safety regulations and performs related work as required.

Distinguishing features of the class: An employee in this classification is responsible for monitoring and assisting in recreation activities. Work is performed under the supervision of the supervisor who reviews work primarily on the basis of direct observation and feedback from patrons. Supervision is not a responsibility of position in this classification.

Essential Duties and Job Responsibilities: Management reserves the right to add, modify, change, or rescind the work assignments of different positions and to make reasonable accommodations so that qualified employees can perform the essential functions of the job.

EXAMPLES OF ESSENTIAL DUTIES & RESPONSIBILITIES:

- Encourages and inspires youth campers
- Work collaboratively with other camp leaders and aides to plan and organize various activities
- Assists campers with conflict resolution
- Ensuring campers learn in a safe, fun, and stimulating environment
- Setting a good example for campers and staff
- Cleaning, maintaining, and ensuring proper use of facilities and equipment
- Reporting and recording details of incidents, such as accidents or rule violations, to parents/ guardians and management
- Helps implement and monitors district policies and procedures; cautions patrons regarding unsafe activities.
- Ensures the safety of patrons utilizing district supplies and equipment by communicating rules and ensuring patrons follow safety protocols.

- Assists program manager with program needs, which may include set up/tear down of programmatic activities and events, phone calls, talking with vendors and/or patrons about program activities, etc.
- Provides high quality customer service in a safe and timely manner.
- Helps to maintain district facilities in a safe and clean condition.
- Participates in required training sessions, including safety drills and other emergency procedures.
- Principles and practices for providing high level of customer service.
- Provide oversight for activities that may require instruction for varying ages.
- Begin and end camps on time, remain after camps to answer participant and/or parent questions as needed, and clean up supplies.
- Submit completed report cards, certificates, and attendance information on time.
- Provide for the health and safety of participants, including ensuring that all teaching and practice areas are free of hazards and that materials and equipment are safe.
- Respond to accident or emergency situations in accordance with accident/incident protocols and/or emergency action plans per supervisor direction.
- Attend mandatory meetings and trainings as scheduled.
- Modern office practices, methods, and computer equipment and applications.
- Performs other duties as assigned

DESIRABLE QUALIFICATIONS:

Knowledge: A general understanding of life safety protocols and procedures coupled with excellent customer service for patrons. Essential knowledge of swim techniques; principles of water safety, swim lesson pedagogy, and balance. Knowledge and skill to manage differing levels of ability and engagement. Principles of group dynamics and group interaction and emergency procedures and accident site management.

Skills: Requires well-developed language skills to communicate policies and procedures to patrons. Instruct and demonstrate curriculum safely and effectively to individuals and groups of varied ages and abilities; ability to perform and instruct all curriculum of assigned specialization. Maintain neat and clean appearance. Follow and give instructions in a courteous and professional manner. Interpret, explain, follow and apply district policies, keep accurate records and establish and maintain effective working relationships with supervisor, other staff members, program participants and the general public.

Abilities: Communicate directions/instructions both verbally and by demonstration; observe and correct improper techniques; modify instruction for individual needs. Ability to provide good customer service in challenging situations. Ability to administer First Aid and CPR and follow emergency procedures. Identify and prevent hazards and maintain safe environment.

Experience and Training: Must be 15 years of age or older. Customer service and/or childcare experience, and experience working on a team preferred.

<u>Certifications</u>: None required. American Red Cross/CPR/AED certification preferred.

KEY ATTRIBUTES

1. SELF MANAGEMENT: The ability to prioritize and complete tasks in order to deliver desired outcomes within allotted time frames.

- Independently pursues business objectives in an organized and efficient manner.
- Prioritizes activities as necessary to meet job responsibilities.
- Maintains required level of activity toward achieving goals without direct supervision.
- Minimizes workflow disruptions and time wasters to complete high-quality work within a specified time frame.

2. DIPLOMACY AND TACT: The ability to treat others fairly, regardless of personal biases or beliefs.

- Maintains positive relationships with others through treating them fairly.
- Demonstrates respect for others.
- Understands and values differences between people.
- Respects diversity in race, national origin, religion, gender, lifestyle, age, and disability.
- 3. INTERPERSONAL SKILLS: The ability to interact with others in a positive manner.
 - Initiates and develops business relationships in positive ways.
 - Successfully works with a wide range of people at varying levels of organizations.
 - Communicates with others in ways that are clear and concise.
 - Demonstrates ease in relating with a diverse range of people of varying.

backgrounds, ages, experience, and education levels.

- 4. TEAMWORK: The ability to cooperate with others to meet objectives.
 - Discards personal agenda to cooperate with other team members in meeting objectives.
 - Contributes positively and productively to team projects.
 - Builds and sustains a trust relationship with each member of the team.
 - Supports other team members and team decisions.

5. RESULTS ORIENTATION: The ability to identify actions necessary to complete tasks and obtain results.

- Maintains focus on goals.
- Follow through on all commitments to achieve results.

6. PROBLEM SOLVING: The ability to identify key components of a problem to formulate a solution or solutions.

- Selects the best options available to solve specific problems.
- Applies all relevant resources to implement suitable solutions.

Physical Demands of Position: While performing the duties of this position, the employee is frequently required to sit, stand, bend, kneel, stoop, communicate, reach, and manipulate objects. The position requires mobility including the ability to move materials weighing less than 30 pounds on a regular basis such as files, books, office

equipment, etc. Manual dexterity and coordination are required over 75% of the work period while operating equipment such as computers, keyboards, telephones, calculators, and standard office equipment. Duties in a pool environment with wet and slippery conditions; may be exposed to chlorine, acids, and other chemicals at aquatics facilities, as well as blood and body fluids. Employees will interact with individuals in interpreting and enforcing rules, policies, and procedures. Reasonable accommodation will be evaluated on an individual basis and depends, in part, on the specific requirements for the job, the limitations related to the disability and the ability of the hiring department to accommodate the limitation.

Necessary Special Requirements: None.

ADDITIONAL INFORMATION:

Hours/Shift: Work schedule is varied and requires flexibility, including early mornings, evenings, weekends, on-call status, and holidays.

Equal Opportunity Employer